



# York PS

## Wellbeing & Behaviour Policy

*Every Face Has A Place*



## Wellbeing and Behaviour Policy

### School Commitment:

At York Public School, we are committed to being safe, respectful and responsible learners.

### Mission Statement:

- To become successful lifelong learners.
- Enable students to become resilient.
- Realise their full potential and become effective members of society.

York Public School mission statement aligns with the Department of Education’s Wellbeing Framework for Schools.

Wellbeing Framework for schools	Mission Statement
Connect	Realise their full potential and become effective members of society.
Succeed	To become successful lifelong learners.
Thrive	Enable students to become resilient.

### Context

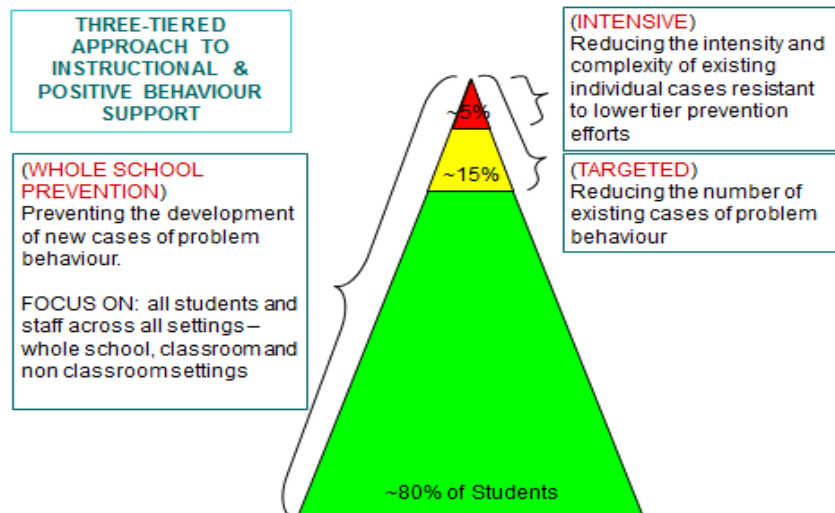
The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.

### What is PBL:

Positive Behaviour for Learning, known as PBL, is an evidence based whole school systems approach that addresses the diverse, academic and social needs of every student. PBL does this by:

In essence, it is:

- Proactive systems approach to school-wide discipline (NOT a curriculum) designed to be responsive to current social and educational challenges
- Focus on prevention
- Focus on instruction and pre-teaching of expectations
- Is based on data. 80% plus of students should be within the green (whole school), 15% or less in yellow (targeted), 5% or less require individual supports (interventions).



## **Expectations For All NSW Schools**

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

## **PBL @ York Behaviour Code & Wellbeing Framework**

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

PBL and the Wellbeing Framework interconnect and provide the basis for successful approaches to supporting the cognitive, emotional, social, physical and spiritual wellbeing of students in our care.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

### **Safe**

- Model and follow departmental, school and/or class codes of behaviour
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

### **Respectful/Responsible**

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

### **Learner**

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

### **Expectations of Parents, Teachers and Students:**

The precise character of the partnership between parents, teachers and students will be unique to each student. There are, however, certain expectations in common to all such partnerships.

#### **Parents**

- Parents are responsible for ensuring their children attend school.
- Parents share in the responsibility of shaping their children's understandings and attitudes about acceptable behaviour.
- Parents assume greater responsibility for their children's behaviour as their children travel to and from school.

#### **Teachers**

- Teachers are responsible for the education and care of their students when at school.
- Teachers have the task of providing the best possible programs to meet the needs, capabilities and aspirations of each student.
- Teachers are also responsible for appropriately communicating with parents about the educational progress and behaviour of each student.
- Teachers, the Principal, and all other school staff, are required by law to notify the appropriate authorities in cases where there are reasonable grounds to suspect that a student under 18 years of age is, or has been, subject to:
  - Child Sexual Assault – Child Sexual Assault is any sexual act or sexual threat imposed on a child.
  - Physical Abuse – Physical Abuse refers to non-accidental injury to a child by a parent, caregiver or another person responsible for the child.
  - Emotional Abuse – Emotional Abuse is behaviour by a parent or caregiver which can destroy the confidence of a child resulting in significant emotional deprivation or trauma.
  - Neglect – Child Neglect occurs where the child is harmed by failure to provide the basic necessities of life such as adequate and proper food, nursing, clothing, medical aid or lodging.

At our school, the classroom teacher is usually a first point of reference on matters related to the welfare and discipline of the children in their care. It is understood that the classroom teacher is in the best position to have the greatest awareness of the needs of the children in their care.

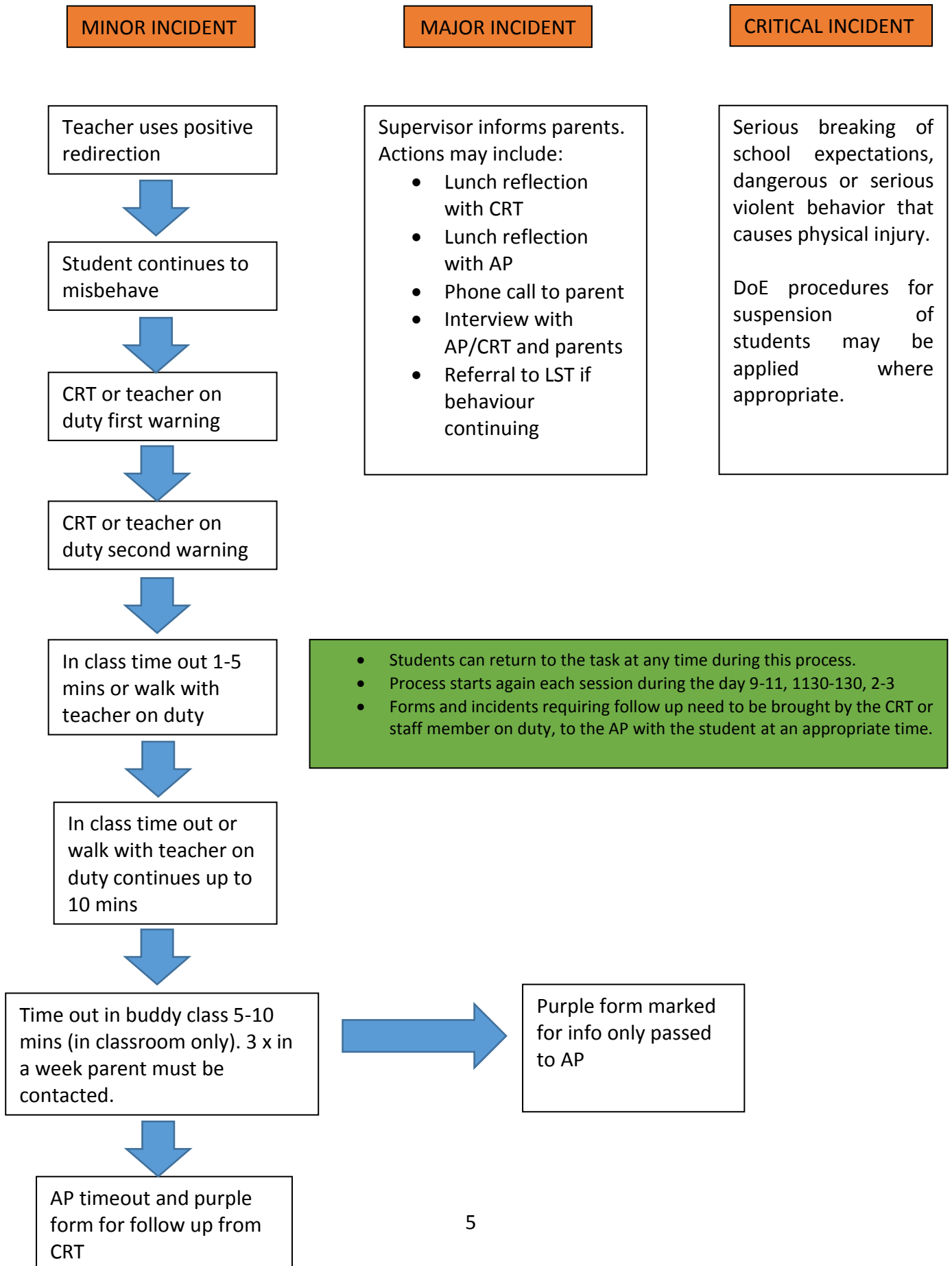
In turn, classroom teachers can make referrals to the LST, which meets weekly, for the purpose of determining the next appropriate action in providing for the child's needs. This may be a referral to the School Counsellor, or support for the class teacher, or any one or combination of a range of strategies.

#### **Students:**

As children grow, they become more active participants in the partnership between home and school. When the partnership is based on mutual respect, each partner will support the decisions and responsibilities exercised by the others.

- You have the right to become a successful, lifelong learner.
- You have the right to become resilient.
- You have the right to reach your full potential and become an effective member of community.

**Behaviour Flowchart What Do I Do? When Do I Do It?**



**What Is Major & Minor Behaviour?**

Minor	Major
<b>Inappropriate Language</b>	
<ul style="list-style-type: none"> <li>• Swearing at a peer</li> <li>• Swearing in anger</li> <li>• Consider the reason / intention...</li> </ul>	<ul style="list-style-type: none"> <li>• Swearing directly at a Teacher</li> </ul>
<b>Disruption</b>	
<ul style="list-style-type: none"> <li>• When it effects themselves</li> </ul>	<ul style="list-style-type: none"> <li>• Disrupting the whole class</li> <li>• Repetitive or constant</li> </ul>
<b>Physical Contact</b>	
<ul style="list-style-type: none"> <li>• Accidental injury from fooling around with friends</li> <li>• Wrestling Play – when both are hurt during the play (accidentally)</li> </ul>	<ul style="list-style-type: none"> <li>• Intentional or vindictive...</li> <li>• Punching – closed fist...</li> <li>• Wrestling – not stopping when someone is hurt or had enough...</li> <li>• Repetitive or constant...</li> </ul>
<b>Non Compliance</b>	
<ul style="list-style-type: none"> <li>• Not following school rules</li> <li>- hats</li> <li>- being out of bounds</li> <li>- climbing trees</li> </ul>	<ul style="list-style-type: none"> <li>• Not following school expectations</li> <li>• Throwing rocks at people or over the fence</li> <li>• Repetitive non-compliance</li> </ul>
<b>Property Misuse</b>	
<ul style="list-style-type: none"> <li>• School equipment lost</li> <li>• Borrowing without asking</li> </ul>	<ul style="list-style-type: none"> <li>• Breaking school equipment</li> <li>• Stealing school equipment</li> <li>• Damaging someone's property</li> <li>• Graffiti</li> </ul>
<b>Disrespect</b>	
<ul style="list-style-type: none"> <li>• Taking things without asking</li> <li>• Not using manners</li> </ul>	<ul style="list-style-type: none"> <li>• Repeated behaviour...</li> <li>• Teasing</li> <li>• Bullying and harassing</li> <li>• Intentional or Racist</li> </ul>

Minor incidents can be recorded at the teacher's discretion. Major incidents need to be recorded on a purple form and given to supervisor. Some major incidents may require assistance from the office.

**Behaviour Support Overview – What Possible Strategies Can We Use To Encourage Positive Behaviour At York PS?**

PLAYGROUND <i>Teacher on Duty</i>	CLASSROOM <i>Classroom Teacher</i>
<p><b>Preventative</b></p> <ul style="list-style-type: none"> <li>- Develop relationships</li> <li>- Playground circulation</li> <li>- Evaluate situation</li> <li>- Stop inappropriate play</li> <li>- Reinforce positive behaviour</li> </ul> <p><b>Corrective</b></p> <ul style="list-style-type: none"> <li>- Question students</li> <li>- Refer to rules</li> <li>- Work it out. Stop, Think, Do</li> <li>- Timeout</li> <li>- Record behaviour (Purple form sent to AP)</li> <li>- Refer to Assistant Principal</li> </ul>	<p><b>Preventative</b></p> <ul style="list-style-type: none"> <li>- Clear rules, expectations</li> <li>- Develop relationships</li> <li>- Positive environment</li> <li>- Suitable curriculum</li> <li>- Reinforce positive behaviour</li> </ul> <p><b>Corrective</b></p> <ul style="list-style-type: none"> <li>- Question students</li> <li>- Refer to rules</li> <li>- Warnings</li> <li>- Time out in classroom</li> <li>- Time out in buddy classroom</li> <li>- Record behaviour (Purple form sent to AP)</li> <li>- Refer to Assistant Principal</li> </ul>

**Strategies In Promoting Positive Wellbeing At York Public School**

<b>Rewards</b>	
<b>Strategy</b>	<b>Description</b>
Assembly awards	Merit, Assembly Manners and Top Kid (years 3-6) awards are given out at all weekly assemblies.
Presentation day	Awards are given to students based on academic achievement, application and citizenship.
Attendance awards	Awarded to students that have attended school 100% of the time. These awards are given at the end of each semester.
Spot charts	The spot chart system is an in-class award system where students move through different coloured levels. Each colour requires 20 spots before a student moves to the next level. The levels (in order) are yellow, green, blue, silver and gold.
Spot chart awards	Spot chart award winners are recognised at the weekly assembly when they complete a level.
PBL morning tea	Each semester, two students from each class are chosen to attend a morning tea. It acknowledges students that have the most improved and most consistent positive behaviour during the semester.
Gold award morning tea	Students who have completed their gold spot chart by the cut off day in term four will be invited to attend a morning tea with the principal. Students will also receive a certificate celebrating their achievement at the presentation assembly.
Yorkies	Blue Yorkie tickets are given to students in the classroom and in the playground for being safe, respectful and responsible learners.
<b>Curricular</b>	
Circle Solutions	Circle Solutions is a way of building healthy relationships, resilience and responsibility in children and young people.
Drug education	Students take part in a preventative drug education program at York Public School.



Child protection	Child protection aims to assist students to develop skills to protect themselves from harm.
Fitness and sport	All classes participate in fitness activities and learn fundamental
Road safety	Students are taught appropriate road and bike safety behaviours.
LAST support	The Learning and Support Teacher program provides support for students in Literacy and Numeracy.
SLSO support	School Learning Support Officers work in the school to support students in the classroom and the playground.
Academic competitions	Students at our school have the opportunity to participate in a range of academic competitions.
ATSI education	Educational programs that promote acceptance and understanding of the indigenous culture are integrated into our K-6 curriculum.
PBL education	The entire school has embraced Positive Behaviour for Learning as a way of promoting safe, respectful and responsible learners.
<b>Other School Programs</b>	
Scripture	The entire school participates in scripture or non-scripture lessons.
Peer support	Younger students meet with the older grades to participate in reading and social skill building activities.
Learn to swim scheme	Swim scheme occurs once a year for students across our early and middle years.
SRC	Students are invited to be part of the SRC via a school voting system. SRC meets across the terms and provides an outlet for student voice.
Helping kids club	SRC provides students to participate in a kids helping kids club.
Healthy canteens	Our canteen provides a healthy menu that complies with current NSW legislation.
Band	Band meets every week and performs at special school days and York On Show.
CAPA groups	Dance groups meet across the terms and provide students with opportunities to showcase their skills.
Public speaking and Debating	Our students are provided with opportunities to take part in school based and regional competitions in these areas.

Chess Club	Chess club has only one rule.....nobody talks about chess club.
Parent helpers	Parent helpers are welcome across all grades. Please see your child's teacher directly.
P and C	Parents are welcome to attend any P&C meeting. Get involved and be an active member.
Sun safety	We promote no hat, no play at York PS, and are a sun safe school.
Uniform policy	York PS has a uniform shop run by our P&C. We encourage all students to wear full school uniform everyday.
Counsellor	Our school counsellor supports students and families through being an active, valued member of our school staff.

### **Key Measures – KPI's**

Student wellbeing and engagement is "a disposition towards learning, working with others, and functioning in a social institution". It includes students' sense of belonging at school, the extent to which they value schooling outcomes, and their psychological investment in learning. Measures of these aspects of engagement can be classified as social engagement, institutional engagement, and intellectual engagement. Student engagement needs to be considered an important schooling outcome in its own right, sitting alongside academic achievement as a key measure of student success.

The effectiveness of this policy in terms of the wellbeing and behaviour of students will be measured using the following:

- **PBL data from referral forms over the course of the school year.**
- **The student Tell Them from Me : Student Engagement survey.**
- **Feedback from parents via the P&C committee.**